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Standards for Articles in *Chemical Engineering Education*

Submissions to *CEE* continue to increase and *CEE* publishes more papers every year. This increase indicates that there is a high and increasing interest in improving chemical engineering education. *CEE* will best serve the education of chemical engineers if its standards remain high.

Educational papers should be prepared with the same care as technical papers; however, the style can be more informal and some use of the first person is appropriate. Papers should reflect knowledge of the literature. At a minimum, authors should skim through recent copies of *CEE*, read any articles on related topics, and cite appropriate papers. If much of what the authors intend to cover has already been covered, they should consider reducing the paper to an “Educational Brief” or scraping the project altogether. Papers must be related to the teaching and learning of chemical engineering—purely technical papers are rarely published.

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